

May 15, 2009

Dear AP English 11 and American Studies Students,

In this packet you will find two documents. The first is a 5-page document detailing the summer reading for both courses and subsequent assignments. Beyond that is a four page document called “Applying for Admission Online”.

AP English 11 and America Studies both offer English dual enrollment credit. (This means you can get 3 college credits through MCC for the fall semester portion of English.). On Thursday May 21st at 2:30 pm in the BHS cafeteria, we are offering a placement test. If you are remotely interested in taking these courses for college credit, please sign up for this free 90 minute test with your honors English 10 teacher or email Mr. Adams at devoncadams@gmail.com as soon as possible. We need to make sure we have enough tests on hand for all students.

The placement test requires preregistration with the Maricopa Community College District online. It is simple and free to register, and the four page “Applying for Admissions Online” document will walk you through this process. This needs to be completed prior to the test.

Please email Mr. Adams with any questions about dual enrollment: devoncadams@gmail.com. Questions specifically about American Studies can be directed to Mrs. Deakin at deakinkathy@gmail.com.

Thank you,

Devon Adams

Kathy Deakin

Basha High School – AP Language and Composition, Grade 11 Summer Reading Assignment

In order to provide our students with an opportunity to complete their reading during the summer and not be too overwhelmed when school resumes, we have outlined below the specific reading assignments that will be due three weeks into the fall semester. If you have any questions during the summer about the assignment, please contact Devon Adams (devoncadams@gmail.com) or Kathy Deakin (deakinkathy@gmail.com). We anticipate exciting, intellectually stimulating discussions to develop from these readings as well as the many other fiction and non-fiction selections that we explore throughout the year.

Book Selections:

If you are taking AP English 11

Nonfiction: King, Stephen. *On Writing*, or Dillard, Annie. *An American Childhood*.

AND

Historical Fiction: Shaara, Jeff. *Rise to Rebellion*.

If you are taking American Studies

Nonfiction: Dillard, Annie. *An American Childhood*.

AND

Historical Fiction: Shaara, Jeff. *Rise to Rebellion*.

Nonfiction Assignment: You will be assigned an analytical essay the first week back in July.

Fiction Assignment: Reading test & the following assignment applies to Shaara, Jeff. *Rise to Rebellion*.

Directions While Reading:

- As you read, highlight interesting passages; take notes in the margins about topics and questions; make note of specific literary elements. If you do not annotate the book, write on and place sticky notes strategically throughout the book. Just highlighting is not enough, and you will not receive credit. We are looking for evidence that the book was read in its entirety, and that you understood what you read.
- Identify and list four to six *themes in your novel.
- The next task will be to carefully select varied items from the “Source Menu” (see below) that will best explain and portray the thematic significance and historical setting of your novel, and write a bibliography for that research.

Due Date for late registration/entry into the class:

- Any student entering class during the 1st quarter is required to complete this assignment within three weeks of enrolling at Basha High School.

Use the following information to assist you in completing this summer project:

Suggested summer reading schedule for a 600-page book

| | | | |
|---------------|------------------------|---------------|------------------------|
| Week 1 | Pages 1 - 100 | Week 4 | Pages 301 - 400 |
| Week 2 | Pages 101 - 200 | Week 5 | Pages 401 - 500 |
| Week 3 | Pages 201 - 300 | Week 6 | Pages 501 - 600 |

To customize your own reading schedule, first decide how many weeks you are giving yourself to complete your book. Then divide the total pages in your book by the number of weeks you have given yourself to finish your book. Create a table such as the one above and follow your plan to finish on time. Remember to allow at least three to five hours on the Internet or in the library to accumulate material for your project.

Source Menu

| 1. Text Sources (Choose Three) | 2. Visual Sources (Choose Two) | 3. Factual/Statistical Sources (Choose One) |
|--|--|--|
| Novels Articles Editorials Letters Speeches Documents Poems Songs | Photos Cartoons Paintings Advertisements Recipes | Graphs Tables Statistics Charts Surveys Timelines |

To help you gather information, consider not only the plot of your novel but also the setting, themes, and background information.

For example, if your theme is FREEDOM then your collection might include:

An article on women’s issues in late 18th century America (Menu A)

A speech given by President Obama (Menu A)

The lyrics from a war protest song during the Vietnam conflict (Menu A)

Statistics concerning populations during war times (Menu B)

A political cartoon from a magazine addressing freedoms (Menu C)

A painting by a famous artist in Colonial America (Menu C)

The menu items are based on theme, not necessarily only during the time/setting of your book.

Directions: For each “menu item,” collect the following source information, and write a bibliography. For each source, ask yourself the follow questions in the following order. When you answer YES, write that information down and go on to the next question. If you answer NO, skip that question and go to the next one – continuing the process until you have added all of the information. The bibliography must be word-processed, and MLA formatted. (Note: formatting below reference old MLA, see next page for updates.)

1. Is there an author of the article/book/magazine/website?
* **Last name, First name.**
2. If there is no author, is there an editor?
* **Last name, First name, ed.**
3. What is the name of the article?
* **“Put the article title in quotation marks.”**
4. What is the name of the book/magazine/web database/web site?
* **Underline the book/magazine/web database.**
5. If it is a web page, what date did you go to the website?
* **15 April 2004: page #s (if available).**
6. If it is a website, write out the website up to .com or .org.
* **<http://www.helpmeplease.com>.**
7. If it is a book write down city of publication: place of publication, copyright date.
* **New York: Norton, 1996.**
8. If it is a magazine add date of publication and page #s after title of magazine:
* **Time. April 2004: page #s.**

Be cognizant of the fact that Wikipedia can be edited by anyone. As a source, be critical.

Changes to MLA writing style

In April 2009, MLA made a major change to their writing style. While you may have not been introduced to the changes yet, these will be implemented shortly in these courses.

General paper formatting (margins, headings, etc.) and in-text citations will remain the same, but all Works Cited style entries will be different from the 6th edition guidelines.

Here are some of the more noteworthy changes:

- **No More Underlining!** Underlining is no more. MLA now recommends italicizing titles of independently published works (books, periodicals, films, etc).
- **No More URLs!** While website entries will still include authors, article names, and website names, when available, MLA no longer requires URLs. Writers are, however, encouraged to provide a URL if the citation information does not lead readers to easily find the source.
- **Publication Medium.** Every entry receives a medium of publication marker. Most entries will be listed as Print or Web, but other possibilities include Performance, DVD, or TV. Most of these markers will appear at the end of entries; however, markers for Web sources are followed by the date of access.
- **New Abbreviations.** Many web source entries now require a publisher name, a date of publication, and/or page numbers. When no publisher name appears on the website, write N.p. for no publisher given. When sites omit a date of publication, write n.d. for no date. For online journals that appear only online (no print version) or on databases that do not provide pagination, write n. pag. for no pagination.

MLA 2009 Sample Entries

Before the *MLA Handbook for Writers of Research Papers* (7th edition) arrives, refer to the following preview. Each entry highlights changes in the new edition.

Book

Book citations remain largely the same except for the addition of the medium of publication, Print, at the end of the entry.

Carré, John le. *The Tailor of Panama*. New York: Alfred A. Knopf, 1996. Print.

Scholarly Publication (Journal)

Regardless of pagination, all scholarly publication citations include both volume and issue numbers. End citations with the medium of publication, *Print*.

Aldrich, Frederick A. and Margueritte L. Marks. "Wyman Reed Green, American Biologist." *Bios* 23.1 (1952): 26-35. Print.

Online Periodical

Online periodicals include both the name of the website in italics and the website publisher. Note that some sites will have different names than their print formats, such as ones that include a domain name like **.com** or **.org**. If *no publisher* is listed, use *N.p.* to denote no publisher name given. Follow with date of publication, *Web* as medium of publication, and date of access.

Lubell, Sam. "Of the Sea and Air and Sky." *New York Times*. New York Times, 26 Nov. 2008. Web. 1 Dec. 2008.

Cohen, Elizabeth. "Five Ways to Avoid Germs While Traveling." *CNN.com*. CNN, 27 Nov. 2008. Web. 28 Nov. 2008.

Online Database Scholarly Journal Article

Cite online journal articles from an online database as you would a print one. Provide the database name in italics. Library information is no longer required. List the medium of publication as *Web* and end with the date of access.

Berger, James D. and Helmut J. Schmidt. "Regulation of Macronuclear DNA Content in Paramecium tetraurelia." *The Journal of Cell Biology* 76.1 (1978): 116-126. *JSTOR*. *Web*. 20 Nov. 2008.

Online-only Publication

For articles that appear in an online-only format or in databases that do not provide a page number, use the abbreviation *n. pag.* for *no pagination*. End the citation with the medium of publication, *Web*, and the date of access.

Kessl, Fabian and Nadia Kutsche. "Rationalities, Practices, and Resistance in Post-Welfarism. A Comment on Kevin Stenson." *Social Work & Society* 6.1 (2008): n. pag. *Web*. 10 Oct. 2008.

Online Scholarly Project

Online scholarly projects appear italicized. Difficult-to-find projects may be listed in quotation marks with the website name and domain in italics. Publication location and date follows. *Web* medium of publication and date of access end the entry.

Kline, Daniel T., ed. *Geoffrey Chaucer Online: The Electronic Canterbury Tales*. U of Alaska Anchorage, 30 Jul. 2007. *Web*. 2 Dec. 2008.

Technology Information for AP English 11

AP Lang & Comp and AP US Hist are technology heavy courses. At minimum we will be using Google Apps in these courses. (These tools are online and free.)

The following are required

- Create a **gmail account** at <http://www.gmail.com> (please do ASAP)
- **Send an email** from that account to devoncadams@gmail.com
- In that email, please **introduce yourself**. Include: current English and history (if applicable) teacher and if you have any questions about this handout.
- Watch for an email back (it will come from Google) inviting you to **join the class discussion board**.
- **Accept invitation** and join discussion board.
- This discussion board will include incoming AP students and current AP Lang students. The purpose is so you can ask questions, discuss readings (as we move into summer), and talk about these classes
- After you are invited and accept (through the email Google sends back to you) **go to <http://www.google.com/groups>**
- **Check your Gmail address over the summer**, as there will be announcements to help prepare you.

Technology FAQ

Why do I have to use Google email? I like my Yahoo, Cox, _____.

A gmail account is not just for email. It gives you access to Google Calendar where we will have your class calendar next year, to Google groups where you've already been asked to initiate an account, to Google talk where you can chat with your instructors and classmates anytime, to Google docs where your instructors will share handouts and directions with you throughout the year and where you can submit drafts and papers to them and peers (for editing), to Google Sites where you can make your own free websites if you choose, to Blogger which allows you to make your own relatively robust blogs, etc..... In other words it's used for a ton!

Ok, so I understand why you want me to use Gmail, but I don't like having to check my email in a bunch of places. Can't I just check it in just one place?

Sure you can! Gmail allows you to import any other email accounts (including Cox) directly into your gmail, and you can still send emails (through gmail) that look like they're coming from those other addresses. Just go here to see how to do it: <https://mail.google.com/support/bin/answer.py?answer=21289>.

Why do I have to log into Google groups now?

It's just something we're offering you so you can get comfortable using it, so when reading the summer books you are ready to discuss them with your fellow AP students. Why Google?

Google has a free, robust, dynamic system of educational tools that just simply rock! Not to mention that Maricopa Community College District, (includes Chandler Gilbert Community College, Mesa Community College, Rio Salado, etc...) Arizona State University, and other institutions of higher learning already partner with Google and require ALL STUDENTS use Google all the time. We're trying to help prepare you.

I am totally lost and really need some help right now! Where do I look?

Ok ok, I understand some people are new to all of this, so we set up a webpage that will have links to tutorials (think step by step videos!) and examples that will help. Please go to: <http://dcamd.com/tech/>

Any other cool links that will help me?

Sure! Check out these two sites on Mr. Adams' webpage. They will have materials for you as we go along. <http://dcamd.com/ap>

Applying for Admissions Online

If you have never taken a course from Mesa Community College you will need to apply for Admissions to be entered into our database. This is done through two steps: 1) Set up your Student Account, and 2) Apply for Admissions.

SET UP YOUR STUDENT ACCOUNT

Go to **my.maricopa.edu**

If you have never set up your student account, click on

First Time Users Start Here
Need a MEID and password to log in?

This will start the MEID Account Wizard. Check the appropriate box.

MEID Account Wizard (MAW)

Portal

The MEID Account Wizard (MAW) assists in creating or verifying a Maricopa Enterprise ID (MEID). The MEID is necessary to access the Online Student Center, Student Information System and Blackboard.

Please check all that apply:

- I am a current or previous Maricopa Community College District student and need to setup my MEID account for the first time.
- I have a Confirmation ID ([what is this?](#)).
- I am a new student and have never attended any [Maricopa Community College or Skill Centers](#).
- I am a current Blackboard user and need to verify my MEID for the Online Student Center.
- I am a current or former Maricopa Community College District Employee.

For students who choose not to use their Social Security Number.

For students who have not taken a college course from any Maricopa College, any time.

NOTE: The MEID Account Wizard will ask you to submit your Social Security Number (SSN). If you choose not to do so or if you have registered for courses in the past without submitting your SSN, you will not be able to use the MEID Account Wizard to set up your account. Instead, please call 480/461.7600 and ask for a Confirmation ID. You can then use your Confirmation ID to log in to your student account.

Follow the steps in the MEID Account Wizard, including Step 1: Identity Information, Step 2: Additional Information, and Step 3: Challenge Question/Answer setup. Step 2 will allow you to set your password. Be sure to choose a password that is at least 7 characters, including at least one capital letter and one number.

At the end of the MEID Account Wizard you will see a screen stating "Maricopa Enterprise ID Created." You will need your Maricopa Enterprise ID (MEID) and password to log in to your student account.

Record these for future use.

You will also see your 8-digit Student ID (also referred to as 8-digit College ID). This is the number by which you are identified throughout the Maricopa Community College District, and you will need it to register for classes. **Record it for safekeeping.**

APPLY FOR ADMISSIONS

You need to apply for Admissions to each community college you attend, but only once. Once you have been admitted to Mesa Community College you do not need to be re-admitted to take classes from Mesa the following semester.

Go to my.maricopa.edu



Click on login.



Use the MEID and password you obtained during the setup of your student account to log in.

You will see your Student Center. Click on **MCCCD Admissions**.

Mark's Student Center

To apply for admissions to a Maricopa Community College click on the MCCCD Admissions link below. Once the application is submitted you can enroll for classes.

Academics

Enrollment

[My Class Schedule](#)
[Add a Class](#)
[Drop a Class](#)

You are not enrolled in classes.

Academic History

[Grades](#)
[Maricopa Student Progress](#)
[Enrollment Verification](#)

other academic... >>>

Click here to apply.

Admissions

[MCCCD Admissions](#)

You are not admitted to any Maricopa Community College. To admit yourself to a Maricopa Community College click the MCCCD Admissions link to the left.

Indicates that you have not applied for Admissions to any Maricopa Community Colleges.

From the drop-down menus, choose your college (Mesa Community College), Type of Program (Degree and Cert Programs) and term (current semester), then click on **Click here to begin new enrollment process...**

| Colleges Currently Admitted To | |
|--------------------------------|--------------------------|
| College | Academic Program |
| Mesa Community College | Degree and Cert Programs |

Select the college you would like to attend

Select the Type of Program you are interested in

Select the Term you would like to attend

Read the information about citizenship documents, then click OK. Please note that in order to be eligible for in-state tuition you will need to send the college a document that shows your citizenship or legal residency in the United States.

Complete the **Personal Demographics** screen, then click Next.

The year you plan to graduate from high school.

Use to look up your high school.

Previous College: No college or university
 High School Status: Currently Enrolled in HS
 High School Country: USA United States
 High School State: AZ Arizona
 High School Name: Thunderbird High School
 Completion Date: 05/26/2009

Complete the **Military and Residency Information** screen. Please note that complete information is required in the residency section. Along with your citizenship status, the information in this section will determine whether you are eligible for in-state tuition.

Will you reside in Arizona at the time of attendance? Yes No

When did your present stay in Arizona begin? 04/20/1997

In what Arizona county do you reside? Maricopa

When did you move to Maricopa County? 04/20/1997

What was your most recent state of residence prior to AZ?

What Arizona county did you reside in prior to Maricopa?

If you have always lived in Arizona, use your birth date.

Complete the **Citizenship/Driver's License Information** screen.

Citizenship Status

Enter Your Driver's License Type

Leave blank if you do not have a driver's license/permit or State ID.

Complete the **Educational Goals, Academic Plans** screen.

Primary Reason for attending this college: Transfer to University/College

Transfer College/University Name: University of Arizona

College or university Area of Study: HCC Health Core Curriculum

Most dual enrollment students will choose **Transfer to MCCC** or **Transfer to University/College**. If neither of these applies, choose **Personal Interest/Self Improve**.

Be sure to include an Academic Plan Code. If you are undecided about a college major, use **2000** for General Studies.

Click to see the complete list.

Your Catalog Requirements Term: Fall 2008 (Determines which Academic Plans you are eligible for)

| Academic Plan Code | Plan Description | PlanType | Interest Code | Interest Description |
|--------------------|------------------------------|----------|---------------|----------------------|
| 2000 | Associate in General Studies | Degree | | |

To Add Multiple Plans Please See An Advisor

CANCEL PREVIOUS NEXT

Page 4 of 4

Complete the Vehicle Emissions Agreement.

If you are under 18 you will receive a Warning message when you complete the Admissions process. Click OK.

Derek's Student Center

To apply for admissions to a Maricopa Community College click on the MCCC Admissions link below. Once the application is submitted you can enroll for classes.

Academics

Enrollment

[My Class Schedule](#)

[Add a Class](#)


[Drop a Class](#)

Academic History

[Grades](#)

[Maricopa Student Progress](#)

[Enrollment Verification](#)

other academic... 

 You are not enrolled in classes.

When you view your Student Center, you should now see evidence that you have been admitted to Mesa Community College.

Admissions

MCCC Admissions

| Colleges Currently Admitted To | |
|--------------------------------|--------------------------|
| College | Academic Program |
| Mesa Community College | Degree and Cert Programs |

NOTE: Early College students can use my.maricopa.edu to apply for Admissions, but they cannot register for classes online. Most Early College students are under 18 and need a parent's signature to register.

Need More Help?

Call Mesa's Early College Office at 480/461-7705

Monday through Friday, 8:00 AM to 5 PM or

Call the Help Line at 1-888-994-4433, 24 hours a day,

7 days a week.